

# Gifted and Talented Education Supporters (G.A.T.E.S.)

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# Cómo activar los subtítulos en un evento en vivo de Teams

Requisitos: La opción de Subtítulos o Closed Caption (CC), y las opciones de idiomas fueron elegidas cuando se creó el evento. El evento ha comenzado; siga los pasos a continuación:



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**Paso 1:** Haga clic en el icono de la rueda dentada ubicado en la esquina inferior derecha de la pantalla.

**Paso 2:** Haga clic en la opción **Captions/Subtitles**.

**Paso 3:** Si lo desea, elija **Español** como su idioma preferido.

**Paso 4:** Haga clic en el icono de rueda dentada del menú.

**Paso 5:** Elija el tamaño de texto (**Text Size**) y el color (**Text color**) que prefiera, y active el fondo de pantalla si lo desea. (**Background transparency**).

**Nota:** *Puede producirse un pequeño retraso en la transmisión del video y los subtítulos.*

# Dùng “Closed Caption” Đặc điểm của “Teams Live Event”

## Các Điều Kiện Tiên Quyết:

Đặc điểm “Closed Caption” và chọn ngôn ngữ ưa thích khi “Live Event” được thiết lập. “Live Event” khởi sự.



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**Bước 1:** Nhấn vào biểu tượng cài đặt (hộp số) ở góc bên phải của màn hình.

**Bước 2:** Nhấn vào ô “Captions / Subtitles”

**Bước 3:** Chọn ngôn ngữ ưa thích (tùy ý)

**Bước 4:** Nhấn vào ô cài đặt “Captions / Subtitles”.

**Bước 5:** Chọn cài đặt ưa thích về kích thước, màu sắc, và nền.

**Lưu ý:** Sẽ có chút chậm trễ khi hình ảnh và chú thích được đưa lên.

# Houston ISD's Gifted & Talented Department

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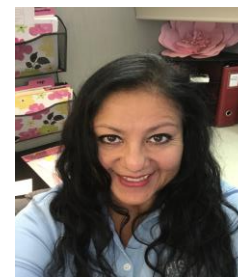
Eva "Terri" Garcia  
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Renee Ricca  
Elementary School  
Office-3



Cecily Hale  
Middle School  
Office




Angela Isart  
High School  
Office



Melanie White  
Achieve  
180



# G.A.T.E.S. Mission



The mission of Houston ISD's family advisory council, G.A.T.E.S., is to support and advocate for the improvement and growth of the Gifted and Talented Program.

# During this session families will:

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- Review the results of the Family Needs Assessment.

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- Receive information about Houston ISD's Volunteer program, VIPS.

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- Gain an understanding of the G/T Expo and its relation to Curriculum & Instruction.

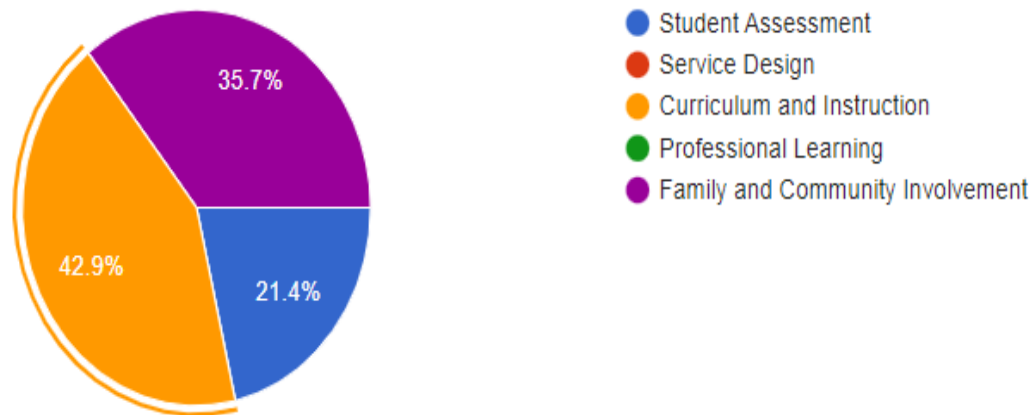


# Results from the Needs Assessment: State Plan

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**Q:** Which topic from the State Plan for the Gifted are you interested in learning more about?

**A:** Curriculum & Instruction



# Houston ISD's G/T Curriculum & Instruction

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The **Texas** State Plan for The Education of Gifted/Talented Students **mandates** that districts meet the needs of gifted/talented scholars by **modifying the depth, complexity, and pacing** of the curriculum and instruction ordinarily provided by the school.



Prior to selecting an instructional delivery model, the school shall conduct a comprehensive **analysis of** gifted scholars per grade level as they relate to the schools' **academic goals/objectives**.

# Renzulli Learning



## My Enrichment Activities



Here are some enrichment activities that might interest you. Click any of the icons below to view the activities:

☐ Check this box to view your favorites and your teacher favorites only!

76 Activities  Virtual Field Trips	571 Activities  Real Field Trips	108 Activities  Creativity Training	909 Activities  Critical Thinking	342 Activities  Projects & Independent Study	22 Activities  Contests & Competitions	1759 Activities  Websites
613 Activities  Fiction (Books & E-Books)	595 Activities  Non-Fiction (Books & E-Books)	57 Activities  How-to (Books & E-Books)	173 Activities  Summer Programs	479 Activities  On-line Activities & Classes	2100 Activities  Research Sites	158 Activities  Videos & Podcasts

## Renzulli Student Profiler



The Profiler

My Enrichment Activities

My Projects

The Profiler

Switch Your Profiler

Congratulations, you have completed the Renzulli Profiler™ and opened up your personalized enrichment activities database!

You can also begin to think about some of the questions in the optional section "Open-Ended Questions." These questions will take you some time to answer and we hope that you will complete them in the next few weeks.

When you have read your own profile, you can click on My Enrichment Activities to see the many, amazing activities that match your interests and learning styles. Through My Portfolio you can access all of your Renzulli Learning work, such as your Sites History, Favorite Activities, Self-Assessments, teacher assigned Lessons & Assignments, as well as all of your Project Wizard work.

Have fun exploring the world of Renzulli Learning!

# Completed Renzulli Profiler

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Kimberly is a twelfth grade student who has special talents and abilities in school. They described their grades as above average in math, above average in science, above average in reading and above average in social studies.

They seem to have several areas of interest. Their **primary interest appears to be in reading**, as they seem to like reading novels, stories, poetry, and other types of literature.

Kimberly's **second area of interest appears to be in writing**. They seem to enjoy writing, and should have opportunities to develop skills in writing in a variety of genres such as fiction and non-fiction, poetry, and journalism.

Kimberly's **third area of interest appears to be in social action**, as they seem to show a concern for legal, moral or philosophical issues such as human rights, poverty, animal rights, and environmental issues. They may want to change a law or take action to try to make the world a better place.

Kimberly also has specific preferred instructional styles. Learning or instructional styles are the ways students like to learn and the strategies parents and teachers use to help them learn. Kimberly has very clearly defined learning preferences.

Their **preferred instructional style is through learning games** that enable them to learn content by playing games or participating in activities with cards, board games, or even electronic games. These activities can be completed individually, in small groups of students, or in a whole class of students. Their **second choice of learning style is simulations** that help them to learn content and skills through role-playing people or events. Kimberly also likes acting, or pretending to be a character, and may like to study history by participating in simulations. For example, they may want to role-play Thomas Jefferson in the signing of the Declaration of Independence or Eleanor Roosevelt during World War II. Kimberly **also enjoys discussions** that happen when two or more students talk with their teacher or in small groups about issues and topics by discussing facts and opinions and discussing them.



# Gifted Education Plan

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- A Gifted Education Plan (GEP) is a written set of **individual goals** and **expectations** with a means to measure the goal for the current school year for HISD G/T identified students.
- An **intentional** plan to address **the needs** of gifted students in the areas of giftedness, i.e., Math, English Language Arts/Reading, Science and Social Studies.

**You are encouraged to be an active participant in the development, implementation and monitoring of the GEP.**

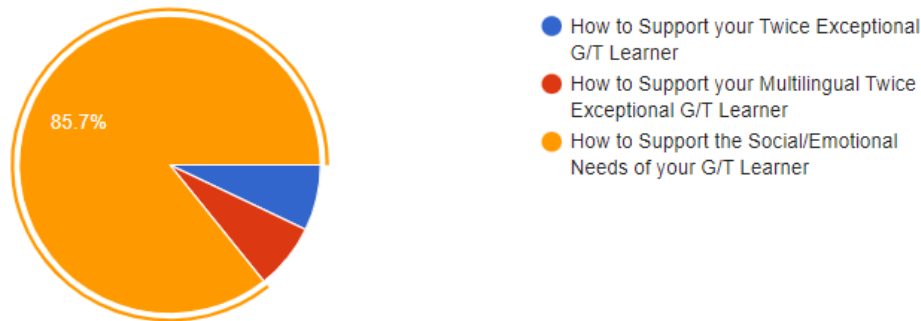


# Results from the Needs Assessment: **Topic of Interest**

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**Q:** Which topic would help you meet the needs of your gifted learner?

**A:** How to support the Social/Emotional needs of your G/T learner.



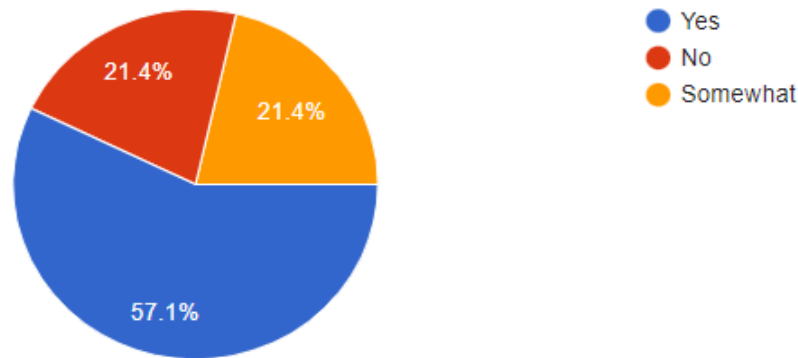
**HISD SEL Department will join us on March 29th to present "How to Support the Social/Emotional Needs of your G/T learner."**

# Results from the Needs Assessment: **G/T Coordinator**

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**Q:** Do you understand the role of your campus G/T Coordinator?

**A:** 57.1% responded “Yes”



# G/T Coordinator

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## Role of the G/T Coordinator:

- Point of contact for campus G/T program
- Oversees testing and identification of G/T students
- Ensures campus compliance with district and state policies
- Communicates with families regarding G/T deadlines and community events

You may click [here](#) to select your campus and find your G/T Coordinator.

# Results from the Needs Assessment: **Volunteering**

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**Q:** Are you interested in volunteer opportunities?

**A:** 50% responded “Yes”



[Please click here to register to volunteer.](#)

# Results from the Needs Assessment: Comments

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1. Good news! Most families are **satisfied** with their campus G/T program. Remember if you have questions or concerns to connect with your campus G/T Coordinator.
2. HISD does **not** pay for TAGT membership.
3. Kids seem to be doing **more** work rather than enriching work. Please speak to your campus G/T Coordinator and teacher.
4. **All** HSD schools have GT programs.
5. Concerns about Renzulli Learning and TPSP. Both are **research based**,\ and TEK aligned instructional tools for gifted learners. Campus staff may benefit from additional training and professional development; our department can assist with that.



# G/T Expo

**Campus G/T Expo:** Product gallery of projects and presentations representing rigor, depth and complexity with the date determined by campus.

**Virtual District-Wide G/T Expo:**  
**April 21, 2022**

Each school may bring up to three individual/group products.



# Next Meeting

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MARCH 2022						
SUN	MON	TUE	WED	THU	FRI	SAT
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29 	30	31		

# Thank you

